

What is a School-Parent Compact?

The Family-School Compact describes how Baggett Elementary staff and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement. Our compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Improvement Plan.

Jointly Developed

Parents, staff, and students of Baggett Elementary contributed to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Based on our school goals, teachers suggested activities to strengthen student skills that can take place at home and parents and students contributed ideas to make these activities possible. Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year. Please contact your Title I Instructional Lead Coach, Lisa Gray at (678)-460-1570, or lgray@paulding.k12.ga.us if you have questions regarding your child's education.

Building Partnerships

Parent Resource Center:

Located in the Baggett Media Center and offers educational games, books, and other materials available for families to borrow for free. Items will be sent home by request.

See the Baggett website for an online form.

Title I Engagement Opportunities

Engagement opportunities for this year will be posted on our school website and a flyer will be sent home. These opportunities could be held virtually or in person on a variety of topics such as math and/or reading strategies, understanding assessments and student progress, educational technology, and/or other topics suggested by families.

Book Fairs

Parent Advisory Council
School Improvement Leadership Team
Local School Council
Parent-Teacher Conferences

Communication about Student Learning

Parent-Teacher Conferences:

Fall: October 7-8, 2024

Spring: March 10-11, 2025

Schoolwide Newsletters

Wednesday Folders

Phone Calls, Emails, and Texts

Student Report Cards: 9 weeks

School Website and Canvas

Class Dojo and/or Remind 101

Baggett Elementary School-Parent Compact 2024-2025

Revision Date: 8/12/2024

The vision of Baggett Elementary is to:
**Build Educated Achieving
Responsible Students**



Paulding County School District

The vision of the Paulding County School District is to prepare ALL students for success today and tomorrow.

Principal, Mrs. Jamesa Hodge

678-460-1570

Jrhodge@paulding.k12.ga.us

Language translation of materials and documents available upon request.

Goals for Student Achievement

District Goals

By May 2024, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.

By May 2024, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District, staff, families, and communities, resulting in a positive impact on student achievement.

Increase student performance in all core content areas by 3% annually as measured by achievement data.

School Goals

ELA SMART Goal #1: By the end of the 2024-2025 school year (SY25), we will increase the percentage of 3rd, 4th, and 5th grade students scoring proficient and above in English Language Arts (ELA) on the Georgia Milestones Assessment by 10% from 29.0% (SY24) to 39.0% (SY25).

By the end of the 2024-2025 school year (SY25), we will increase the percentage of 3rd, 4th, and 5th grade students with disabilities (SWD) scoring proficient and above in English Language Arts (ELA) on the Georgia Milestones Assessment by 10% from 1.8% (SY24) to 11.8% (SY25).

Math SMART Goal #2: By the end of the 2024-2025 school year (SY25), we will increase the percentage of 3rd, 4th, and 5th grade students scoring proficient and above in Mathematics on the Georgia Milestones Assessment by 10% from TBD% (SY24) to TBD% (SY25).

By the end of the 2024-2025 school year (SY25), we will increase the percentage of 3rd, 4th, and 5th grade students with disabilities (SWD) scoring proficient and above in Mathematics on the Georgia Milestones Assessment by 10% from TBD% (SY24) to TBD% (SY25).

Teachers, Parents, and Students—Together for Success

Baggett Elementary teachers will work with families to provide the following:

- ❑ Encourage nightly reading with fluency and comprehension practice.
- ❑ Provide families with math fluency practice resources.
- ❑ Provide information and practice using math strategies.
- ❑ Send home materials from Parent Resource Center as requested.
- ❑ Provide information on supporting learning at home.

Parents and staff at Baggett Elementary jointly developed plans to support students at home.

- ❑ Assist your child to practice reading and math skills.
- ❑ Access resources from Parent Resource Center.
- ❑ Read weekly newsletters and respond as needed.
- ❑ Participate in family engagement opportunities to receive information on student progress and how to use instructional resources.

Student Responsibilities

- Practice reading each night to increase fluency and comprehension skills.
- Practice math fluency!
- Use strategies I learn in school to solve math problems.
- Use the fun learning activities and games from the school's Parent Resource Center.
- Complete any at home activities my teacher suggests.

Academic Focus by Grade Level

Kindergarten- Phonological awareness: rhyme, syllables, blending, one-to-one correspondence, counting (number sense)

1st Grade- Phonics: blend, isolate vowels, decode to read, counting, adding & subtracting, identify coins, tell time

2nd & 3rd Grade- Read to build fluency and Comprehension, math fact fluency, multiplication, place value

4th & 5th Grade- Read to build fluency and Comprehension, with a focus on Expression, math fact fluency, place value